

WEEKLY NEWS

April 19, 2024



HERE'S WHAT'S HAPPENING:

Biography Book Report Project

KWO Due MONDAY!

Students should be close to finishing their biography book and working on their KWO.

Extra copies can be found here

KWOs are due in class on April 22nd.



Please have your child begin working on the portrait of their person for the final copy report

folder. Students will need a blank file folder to put their completed project together.

Student Choice Poetry

In May, each student will be formally reciting a poem of his/her choosing. The poem must be from a published poet and appropriate for third grade. The student will need to print off /transcribe a copy of the poem and turn it in to their teacher for approval. Poems must be approved by Monday, May 6th.

<u>April Character Trait</u>
Fairness

IN OUR CURRICULUM:

<u>Spelling</u> - Our next test will be on **April 26th** on **lists 55/56.** You can find our spelling lists on <u>Spelling City here.</u>

<u>Math</u>- We will have a test covering **area** and perimeter <u>Chapter 13.</u> next week. Please ensure your student is practicing their math facts daily.

<u>Writing</u>-In writing, we are learning how to summarize biographies in preparation for our biography report.

<u>Literature</u>— We are reading <u>The Seven</u>
<u>Wonders of Sassafras Springs</u>. <u>Have</u>
your student explain what a wonder
is. Are there any wonders they can
name?

Recitation — Student choice

Due week of May 13th

(A recitation schedule for the year has been posted on the 3rd grade website.)

<u>History</u>— Ask your student what they enjoyed learning about during the thirteen colonies unit.

Visit our third grade website for more!

<u>Important dates</u>

APRIL 26

Art Show (5-7pm)

MAY 2-3 NO SCHOOL Literacy Testing

MAY 5

Biography Report and portrait due

MAY 6

Last week for library book checkouts

MAY 17

ALL library books due!

MAY 21

Field Day

CHARACTER CORNER

As we enter the final quarter of 3rd grade, it is an excellent time to evaluate our habits. Are we arriving on time, being respectful in class, completing our assignments excellently, and showing kindness and compassion to our classmates? Please discuss with your student the habits he/she is developing and exemplifying. Our desire is for each student to become a person of virtuous character!